

# Addressing Equity in Winter City Design

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Edmonton 2024

Victoria Park  
Freezeway  
Edmonton AB

# Hello!



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University of Alberta



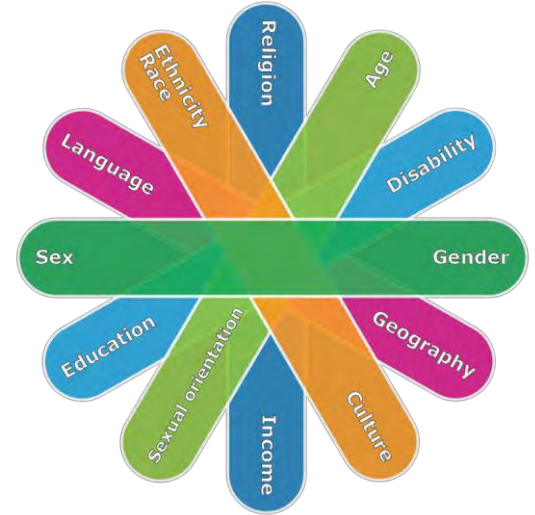
# Agenda



**Winter**



**Design**

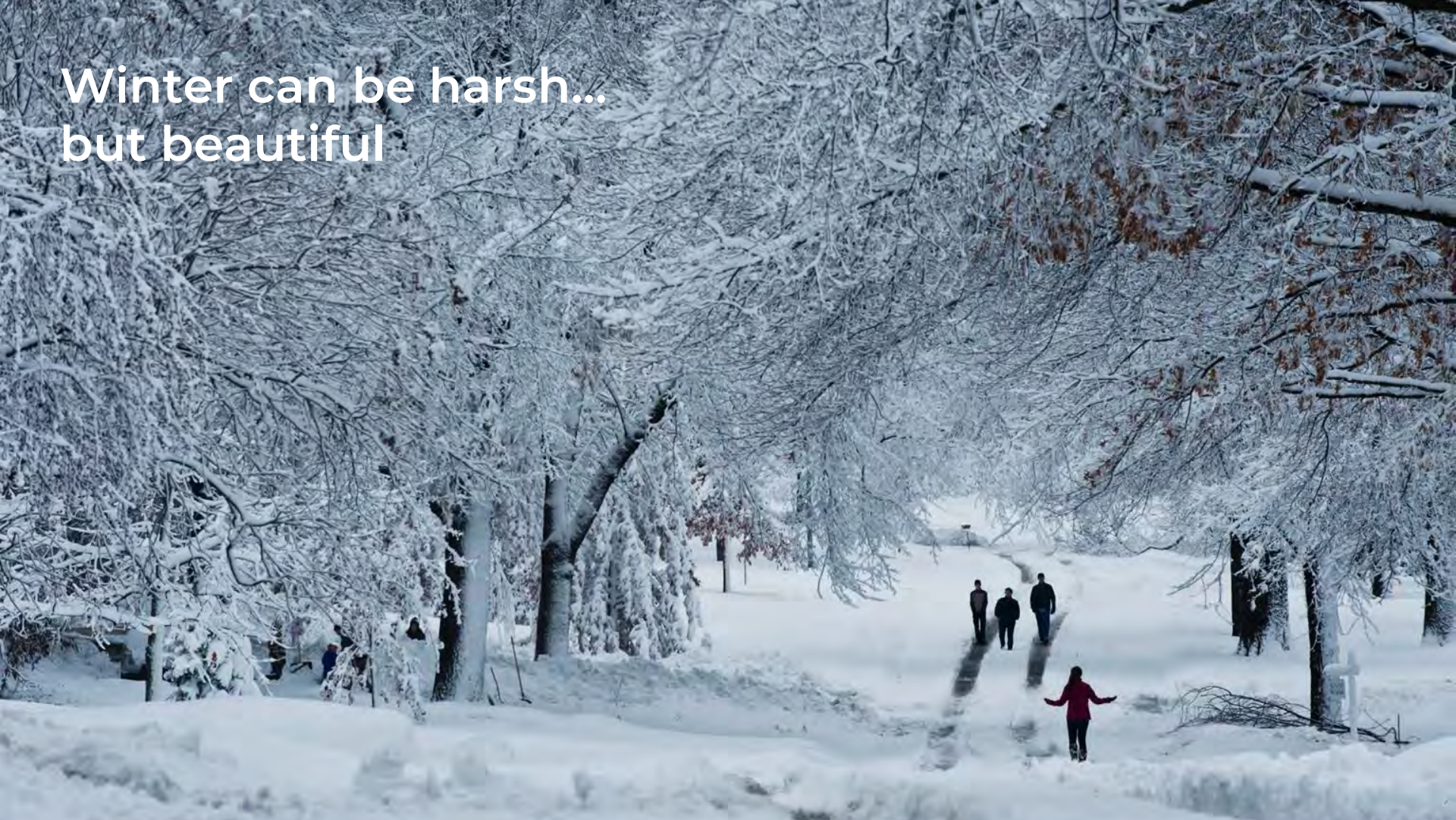


**Equity**

A photograph of a residential street in winter. The scene is covered in a thick layer of snow. Several cars are parked along the street, their roofs and windows heavily laden with snow. Bare trees line the sidewalks, their branches reaching across the sky. In the background, multi-story brick buildings with porches are visible. The overall atmosphere is quiet and cold. A semi-transparent dark grey banner is overlaid across the middle of the image, containing the title text.

# Design for the Winter City

Winter can be harsh...  
but beautiful



# Winter transforms the Canadian City



# Winter can be transformational (by design)



Winter sharpens inequities





Winter is a design challenge



# A Winter City Design Agenda

## Winter Design in a Nutshell

The Winter Design Guidelines are comprehensive. For the sake of simplicity, however, the five main principles of winter city design are:

1. Incorporate design strategies to block wind, particularly prevailing winds and downdrafts.
2. Maximize exposure to sunshine through orientation and design.
3. Use colour to enliven the winterscape.
4. Create visual interest with light, while being mindful of intensity, spread, contrast and colour.
5. Design and provide infrastructure that supports desired winter life and improves comfort and access in cold weather.

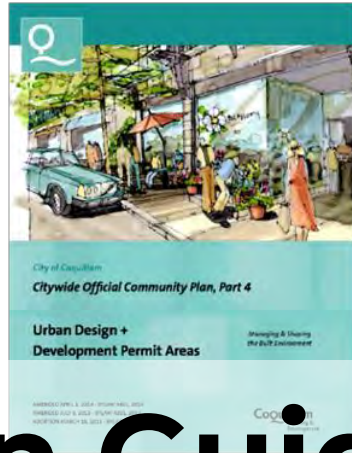
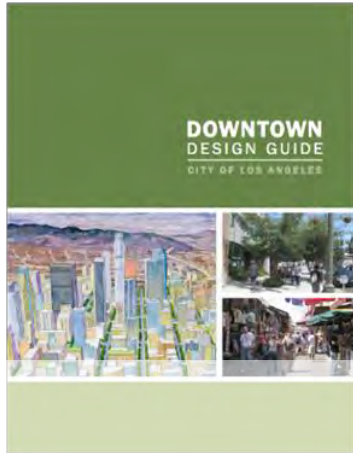


## WARMTH AS A CLASS ISSUE

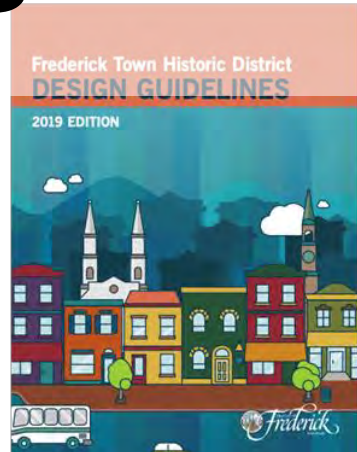
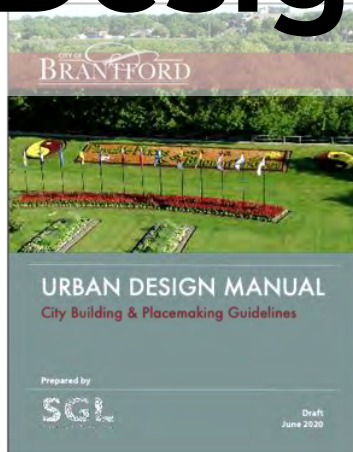
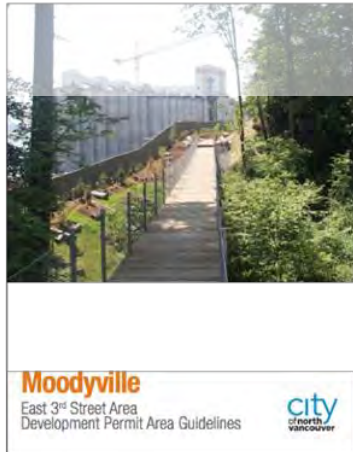
In the context of "winter cities", and thinking that winter cities are different in important ways from cities in warmer climates, this sense of downtown ownership and use becomes an important issue. Winter provides another slant on our normal ways of sorting out people. Warmth is a class issue in a winter city environment, though it has seldom been conceptualized as such. To be warm, dry and comfortable whenever possible in the winter is a luxury afforded to those who have dependable sources of income. Others make do as best they can - sleeping on heating grates or in subway stations - and generally making those who are warm uncomfortable by their presence. The presence of people without resources is not limited to winter cities. All cities face problems with the social organization of space, primarily in the downtowns. To overlay the reality of cold and windy weather on this already difficult issue does, however, add another dimension to this discussion.

In warm weather cities, the homeless and the indigent are present, but they are able to move around on foot rather easily. If people have to sleep outside, it is not life threatening. In winter cities these groups are constrained to the downtown and its fringes in several ways: what limited amounts of single room occupancy housing are available are generally in this region of the city, along with attendant services like detoxification centers, blood plasma centers, drop-in centers that also provide meals. In addition, due to the constraints imposed by the





# Design Guidelines

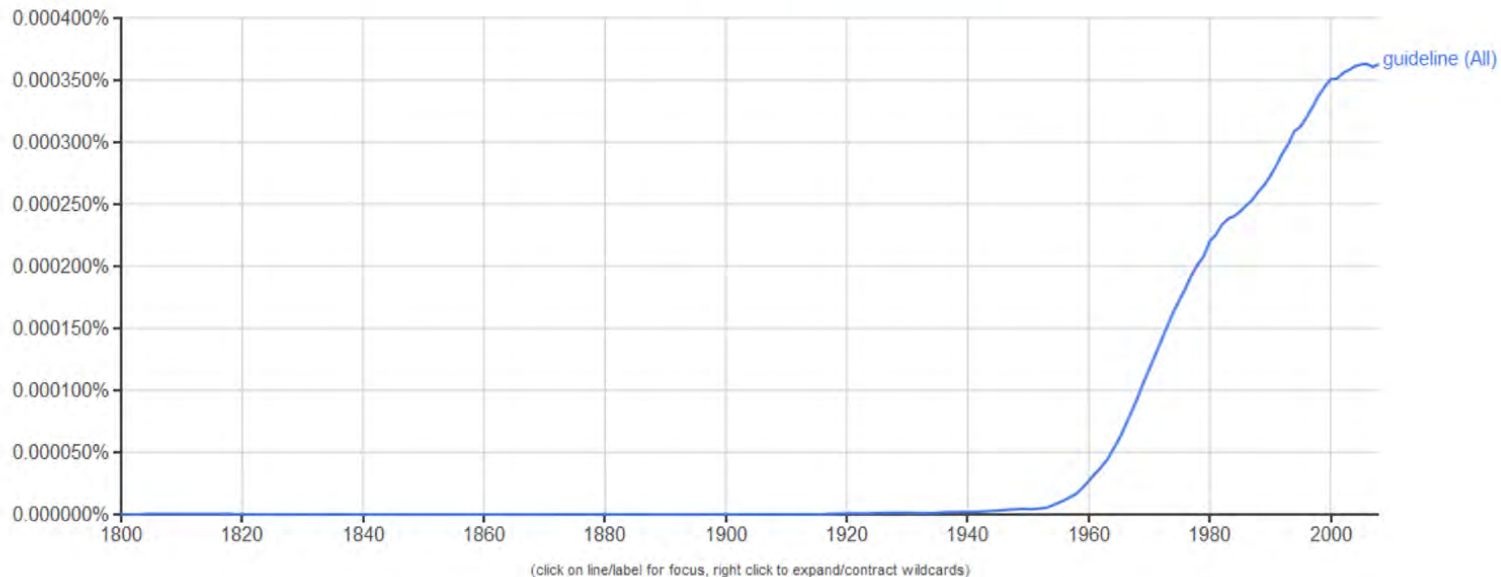


# Guidelines are on the rise

## Google Books Ngram Viewer

Graph these comma-separated phrases:   case-insensitive

between  and  from the corpus  with smoothing of  [Search lots of books](#)



# Standards are not

Google Books Ngram Viewer

Standard

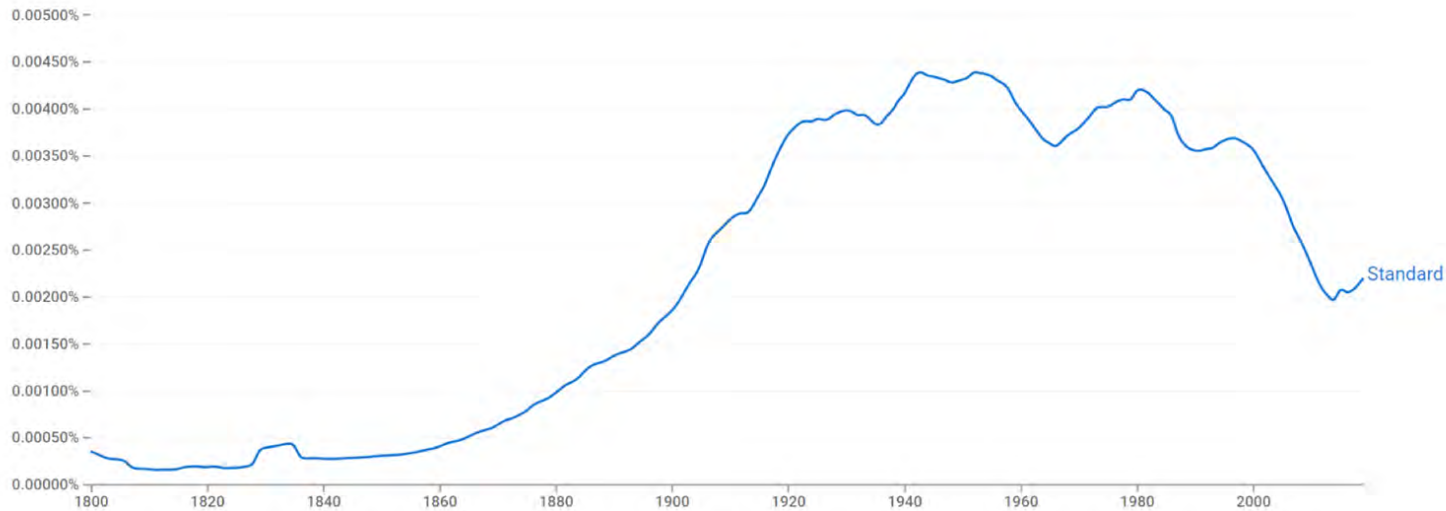


1800 - 2019

English (2019)

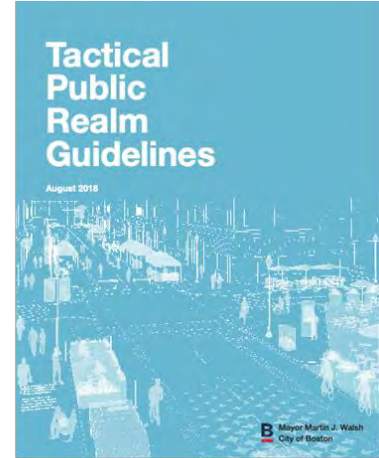
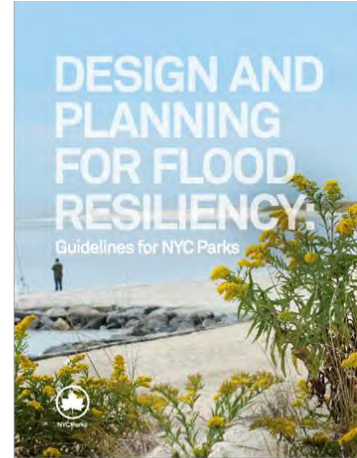
Case-Insensitive

Smoothing



(click on line/label for focus)

# Guidelines: ever expanding



# Design Guidelines: an interesting challenge

*how can we achieve outcomes that need to be:*

- **creative** (we want to encourage creative solutions)
- **contextual** (we need sensitivity to varied contexts)
- **evolving** (new solutions inform future solutions)
- **uncertain** (we don't know what we want... just what we don't!)



# Key Challenges

## Designing the city without designing buildings<sup>1</sup>

- design governance as a second order activity (shapes decisions)

## Design as a creative and contextual activity

- difficult to prescribe solutions

## Raising the floor without lowering the ceiling

- offer direction without limiting choice

## How to make the creative solution the easy one



**Inform < - - - > Enforce**

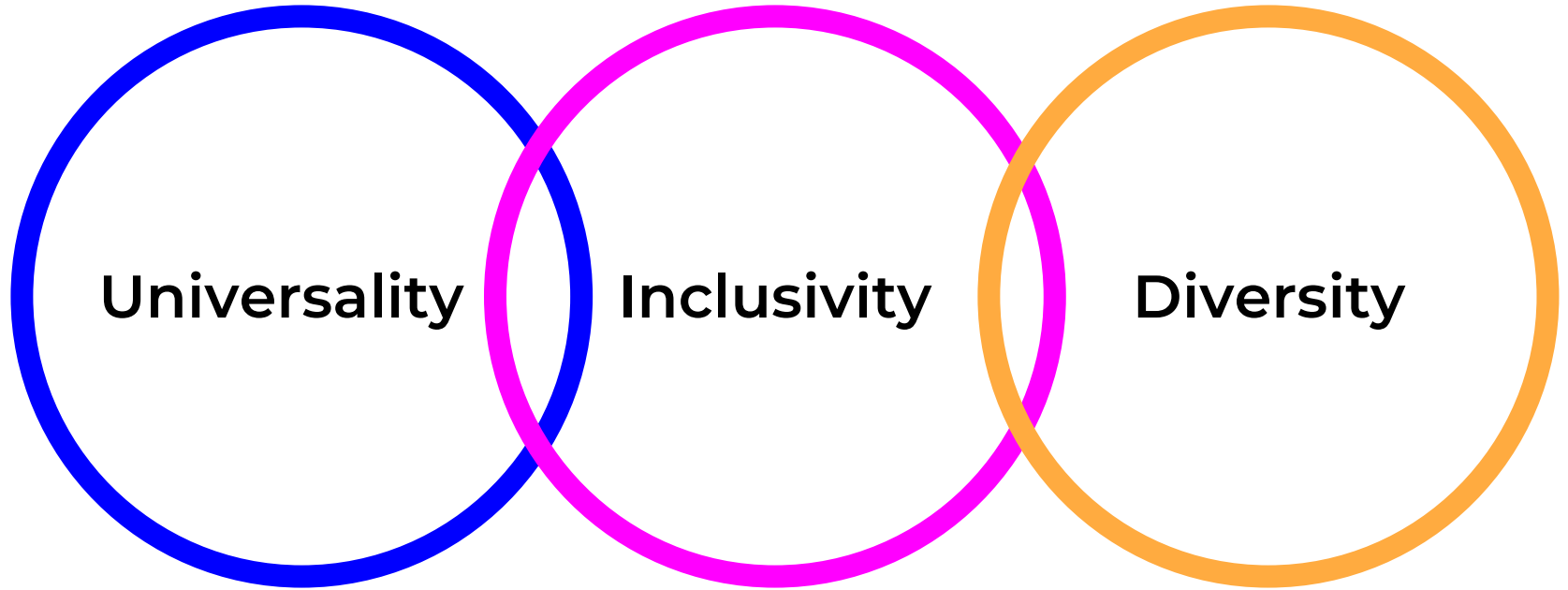
# Design for Equity



“For nearly every injustice in this world, there’s an architecture, a plan, a design that has been built to sustain it.”

**Bryan C. Lee Jr**

# Design for Equity: a (draft) framework



+ transgenerational equity

# Design for Equity: key principles

*to be effective and equitable, guidelines should be*

- **collaborative + community driven** (good process is critical)
- **contextual** (informed by diverse local knowledge and lived experiences)
- **clear** (provides useful insight to inform creative responses)
- **challenging** (amplifies underrepresented + equity deserving perspectives, sometimes at the expense of traditional design values)
- **visionary** (presents a positive vision that inspires + tips the balance towards more inclusive design)



**Universality**

# Universality

**design that accommodates everyone, regardless of ability or disability, to the greatest extent possible, without the need for adaptation and specialized design**

**a barrier and burden free built environment**



# Not everyone navigates the city in the same way

- people with **impaired mobility** (e.g. people unable to walk easily, older people or unusually small or tall people)
- people with **limited perception**, such as blind and visually impaired people, or those who are Deaf or have partial or profound hearing impairment
- people with **cognitive impairments** such as mental illness, impaired speech, learning difficulties, or dementia

# design that accommodates all

Sidewalks should be designed to accommodate pedestrians of all ages and abilities.



# THE PRINCIPLES OF UNIVERSAL DESIGN

Version 2.0 (4/1/97)

1

## EQUITABLE USE

The design is useful and marketable to people with diverse abilities.



- GUIDELINES**
- 1a. Provide the same means of use for all users: identical whenever possible; equivalent when not.
  - 1b. Avoid segregating or stigmatizing any users.
  - 1c. Make provisions for privacy, security, and safety equally available to all users.
  - 1d. Make the design appealing to all users.

- EXAMPLES**
- Power doors with sensors at entrances that are convenient for all users
  - Integrated, dispersed, and adaptable seating in assembly areas such as sports arenas and theaters

2

## FLEXIBILITY IN USE

The design accommodates a wide range of individual preferences and abilities.



- GUIDELINES**
- 2a. Provide choice in methods of use.
  - 2b. Accommodate right- or left-handed access and use.
  - 2c. Facilitate the user's accuracy and precision.
  - 2d. Provide adaptability to the user's pace.
- EXAMPLES**
- Scissors designed for right- or left-handed users
  - An automated teller machine (ATM) that has visual, tactile, and audible feedback, a tapered card opening, and a palm rest

3

## SIMPLE AND INTUITIVE USE

Use of the design is easy to understand, regardless of the user's experience, knowledge, language skills, or current concentration level.



- GUIDELINES**
- 3a. Eliminate unnecessary complexity.
  - 3b. Be consistent with user expectations and intuition.
  - 3c. Accommodate a wide range of literacy and language skills.
  - 3d. Arrange information consistent with its importance.
  - 3e. Provide effective prompting and feedback during and after task completion.

- EXAMPLES**
- A moving sidewalk or escalator in a public space
  - An instruction manual with drawings and no text

4

## PERCEPTIBLE INFORMATION

The design communicates necessary information effectively to the user, regardless of ambient conditions or the user's sensory abilities.



- GUIDELINES**
- 4a. Use different modes (pictorial, verbal, tactile) for redundant presentation of essential information.
  - 4b. Maximize "legibility" of essential information.
  - 4c. Differentiate elements in ways that can be described (i.e., make it easy to give instructions or directions).
  - 4d. Provide compatibility with a variety of techniques or devices used by people with sensory limitations.

- EXAMPLES**
- Tactile, visual, and audible cues and instructions on a thermostat
  - Redundant cueing (e.g., voice communications and signage) in airports, train stations, and subway cars

5

## TOLERANCE FOR ERROR

The design minimizes hazards and the adverse consequences of accidental or unintended actions.



- GUIDELINES**
- 5a. Arrange elements to minimize hazards and errors: most used elements, most accessible; hazardous elements eliminated, isolated, or shielded.
  - 5b. Provide warnings of hazards and errors.
  - 5c. Provide fail safe features.
  - 5d. Discourage unconscious action in tasks that require vigilance.

- EXAMPLES**
- A double-cut car key easily inserted into a recessed keyhole in either of two ways
  - An "undo" feature in computer software that allows the user to correct mistakes without penalty

6

## LOW PHYSICAL EFFORT

The design can be used efficiently and comfortably and with a minimum of fatigue.



- GUIDELINES**
- 6a. Allow user to maintain a neutral body position.
  - 6b. Use reasonable operating forces.
  - 6c. Minimize repetitive actions.
  - 6d. Minimize sustained physical effort.

- EXAMPLES**
- Lever or loop handles on doors and faucets
  - Touch lamps operated without a switch

7

## SIZE AND SPACE FOR APPROACH AND USE

Appropriate size and space is provided for approach, reach, manipulation, and use regardless of user's body size, posture, or mobility.



- GUIDELINES**
- 7a. Provide a clear line of sight to important elements for any seated or standing user.
  - 7b. Make reach to all components comfortable for any seated or standing user.
  - 7c. Accommodate variations in hand and grip size.
  - 7d. Provide adequate space for the use of assistive devices or personal assistance.

- EXAMPLES**
- Controls on the front and clear floor space around appliances, mailboxes, dumpsters, and other elements
  - Wide gates at subway stations that accommodate all users

THE PRINCIPLES WERE COMPILED BY ADVOCATES OF UNIVERSAL DESIGN, IN ALPHABETICAL ORDER:

Bettye Rose Connell, Mike Jones,  
Ron Mace, Jim Mueller,  
Abir Mullick, Elaine Ostroff,  
Jon Sanford,  
Ed Steinfeld, Molly Story,  
and Gregg Vanderheiden.

### NOTE:

The Principles of Universal Design are not intended to constitute all criteria for good design, only universally usable design. Certainly, other factors are important, such as aesthetics, cost, safety, gender and cultural appropriateness, and these aspects must also be taken into consideration when designing.

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Center for Universal Design, College of Design

[design.ncsu.edu/research/center-for-universal-design](http://design.ncsu.edu/research/center-for-universal-design)




# 'Two-sense' orientation



"Enhancing Un sighted People's Understanding of City Through Non-Ocularcentric Mobility System Planning - The Case of Canadian Cities"  
Eyuel Yimer  
Masters Research Project

# Equitability of use



**G Peters**  @mssinenomine · Jun 18

We absolutely need design for seating and reclining in public space but we also need the design of the space and the seating to be accessible and inclusive of more than young non-disabled thin (often also not designed for pregnant) adult body.

Alt text for photos in next tweet.



**AI Generated Tweetbot**   @shawnmicallef · Jun 18

A selection of loose furniture seen in New York on a run to Battery today. Toronto chastising & naysaying provincialism is deep. [twitter.com/moore\\_oliver/s...](https://twitter.com/moore_oliver/s...)



## Principles for dementia-friendly design

These principles show how the strategies and actions presented in Section 2 (Guidelines) can positively impact people living with dementia and their care partners. There are six principles for dementia-friendly design:

### Familiar



Familiar environments help people living with dementia recognize where they are and find where they want to go by designing features that people have seen before and can easily recognize. Familiar neighbourhoods support independence and wayfinding.

### Legible



Legible spaces help people living with dementia navigate their neighbourhoods by using obvious design cues to clearly communicate the function or purpose of a space, feature, path, or building.

### Distinct



A distinct environment includes features that are unambiguous, varied, and interesting. People living with dementia rely on distinctive spaces and landmarks as visual cues for wayfinding.

### Accessible



Accessible environments make it easy and convenient for people of all abilities to access services and amenities within walking distance of their homes, supporting independence and social inclusion. Accessibility applies to all aspects of the built environment.

### Comfortable



Comfortable environments are welcoming and non-intimidating. People living with dementia may have difficulties with sensory overstimulation, such as with bright lights, crowds, or loud noise. They can benefit from serene, quiet, and pleasant spaces to pause, rest, or socialize.

### Safe



Safe environments allow people to spend time in the public realm without experiencing fears or risks. People living with dementia may be less aware of physical and social dangers and can experience contrast sensitivity, which increases the risk of falling.

## Dementia-inclusive planning and design guidelines



[happycities.com/projects/dementia-inclusive-planning-and-design-guidelines](https://happycities.com/projects/dementia-inclusive-planning-and-design-guidelines)





# Inclusivity



# Inclusivity

**design that treats everyone with dignity and respect and invites all, including underrepresented and marginalized groups, to feel welcome in public spaces**

**encouraging multiple users and activities to **interact and share** the public realm**

## **Not everyone experiences public space the same way**

- people who are marginalized and impoverished, especially in spaces that emphasize consumption
- people who feel different and unwelcome because of the ways spaces are coded for who belongs and is represented
- people who feel unsafe or unaccommodated because they feel or are vulnerable in a space

**Keep public space public  
(and ensure it feels that way)**

Breakfast  
Lunch  
Dinner  
Catering

PICK UP  
WINDOW  
THIS WAY  






601

**Provide for multiple publics  
(design for coexistence)**



# Resist 'hostile architecture'





Local News



## 'Barbaric' spikes on benches outside Jasper Avenue CIBC will be removed after community opposition

Dustin Cook

Published Jul 30, 2020 • 3 minute read

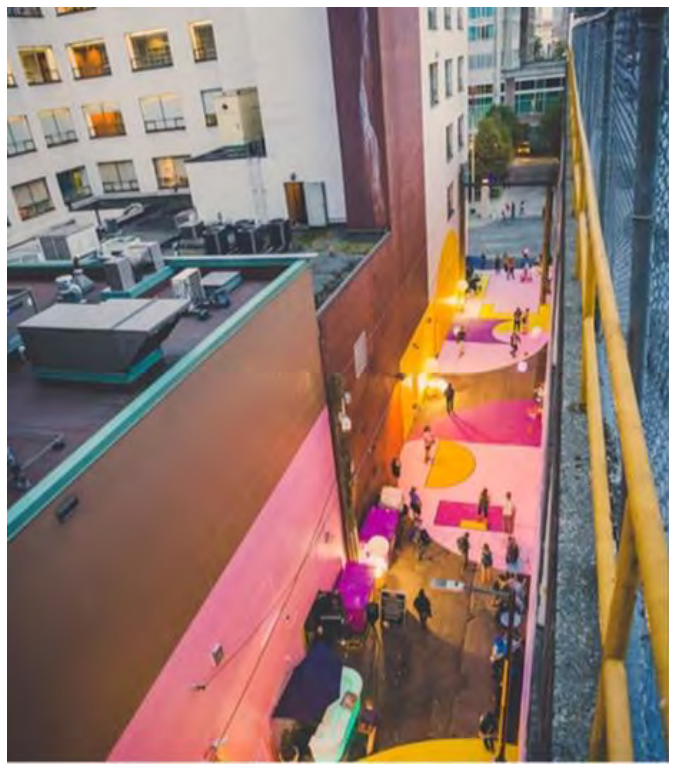
[40 Comments](#)

Amos Kajner-Nonnekes, principal founder of studio Design, et cetera, poses with the wood-backed cushions he has created to counteract the metal spikes that have been installed on benches around the 10102 Jasper Ave. CIBC branch, July 30, 2020. CIBC said the spikes will be removed after community feedback. PHOTO BY DAVID BLOOM /David Bloom/Postmedia

# Rethink CPTED







**Alley Oop**  
Vancouver BC  
HCMA / Downtown Vancouver BIA

A photograph of a city street intersection. In the foreground, a crosswalk is painted with vibrant, multi-colored stripes in shades of purple, blue, and teal. The street is paved with asphalt and concrete. In the background, there are several tall buildings, including a prominent blue glass skyscraper. A traffic light and a street sign are visible on the right side of the frame. The word "Diversity" is overlaid in large, bold, black text across the center of the image.

**Diversity**

# Diversity

**design that serves a diverse array of cultural activities and forms of expression, celebrates group differences and makes visible multiple publics**

**A built environment that reflects the complexity and diversity of its full community**

# Public space design should reflect the actual public

- public space designed for 'everyone' can seem designed for no one (except a status quo)
- public space is an opportunity for many should see themselves reflected in the spaces and life of the city
- collaborating with diverse communities is an opportunity for more meaningful design

# The Generic City?





**Alex Bozиков**  
@alexbozиков

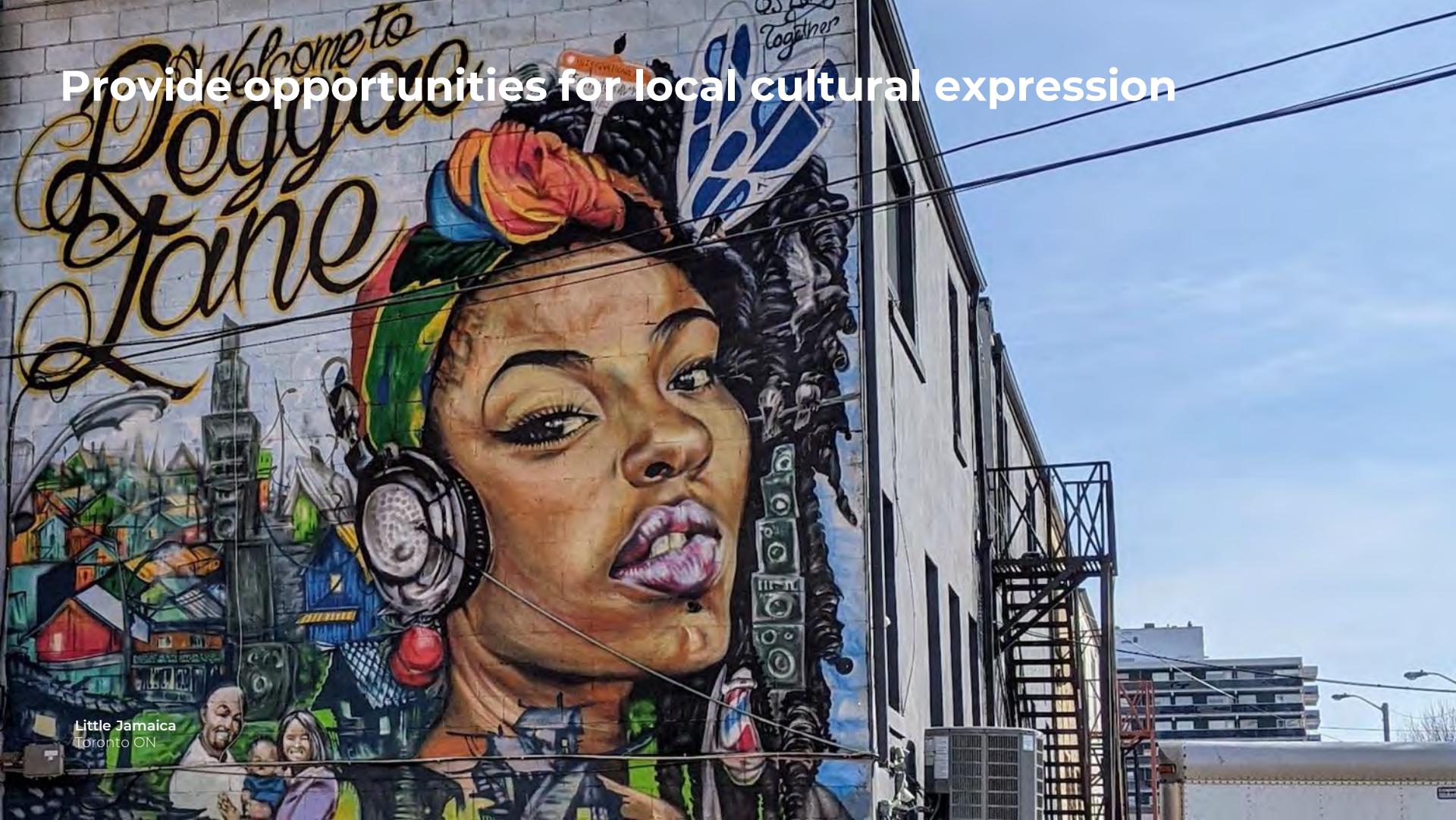
Activating the public realm is my passion

<https://twitter.com/alexbozиков/status/1671626658481070080>

**Urbanism can either repress ways of inhabiting the city or reveal new sensory possibilities** that instigate novel forms of political subjectivity. In this respect, urbanism serves an important boundary-making function in maintaining modes of being and forms of visibility. A city, as envisioned by urban designers, may also produce representations and future projections that, although not always intentional, have the effect of concealing the sensibilities of multiple publics and rendering invisible unequal social relations. **What urban design considers as the “public” is always partial and incomplete.**

Michael Rios

Provide opportunities for local cultural expression



Little Jamaica  
Toronto ON



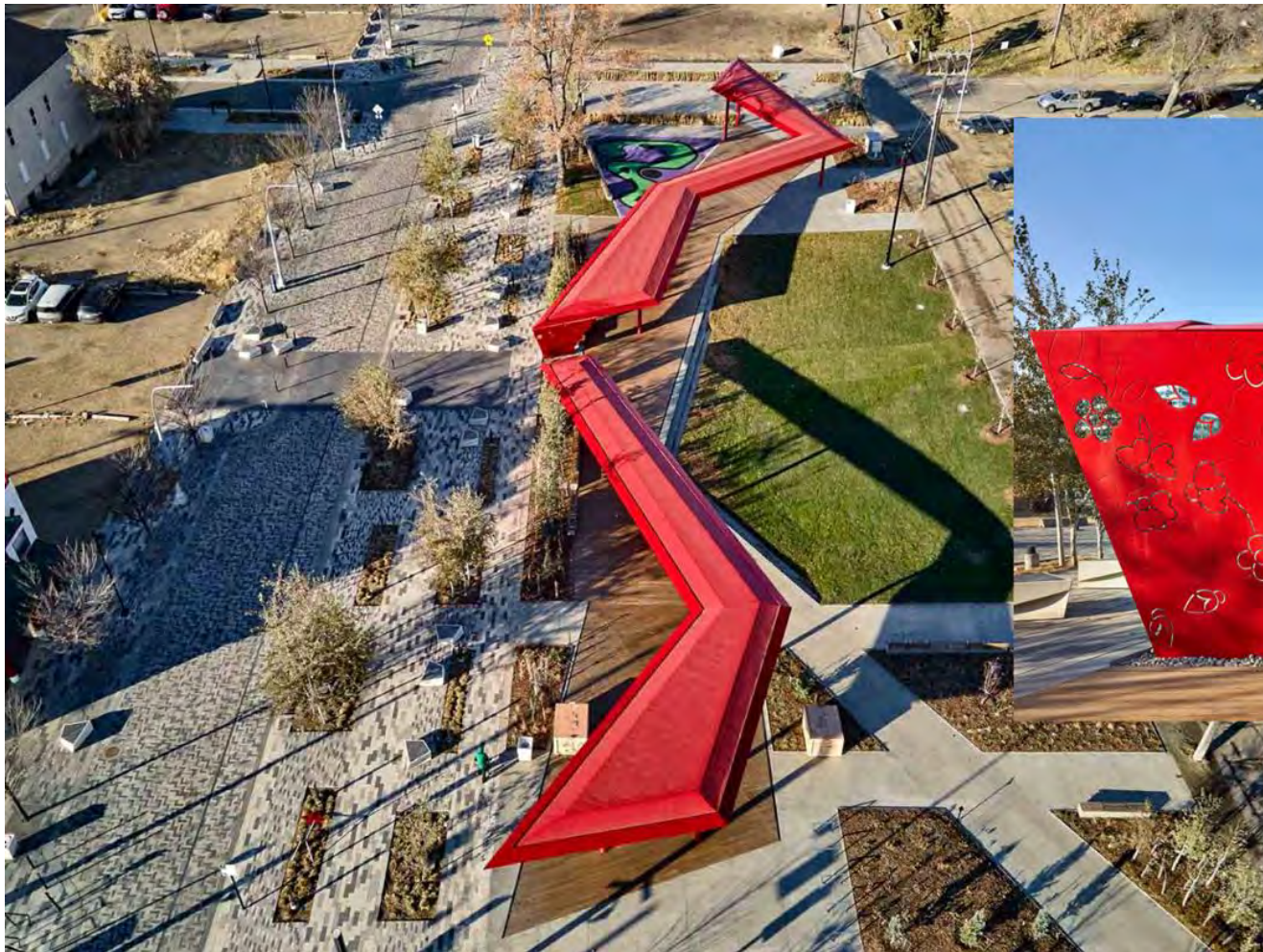


Babs Baldachino  
Adam Nathaniel Furman

# Allow many to tell the stories of place

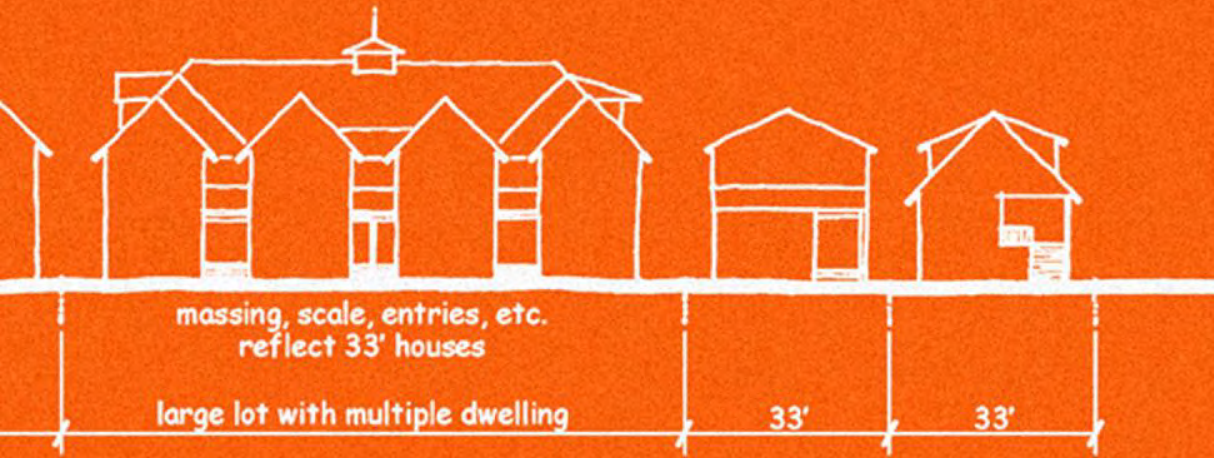


St. Frances Cree Bilingual School  
Saskatoon SK  
Proposal by Tawaw Architecture Collective



**Kinistināw Park**  
Edmonton AB  
park design by DIALOG /  
artwork: Family Pattern by Tiffany Shaw

# Challenge 'traditional' notions of character



Make space for noise



**Hot & Noisy Mahjong Nights**  
Chinatown  
Vancouver BC

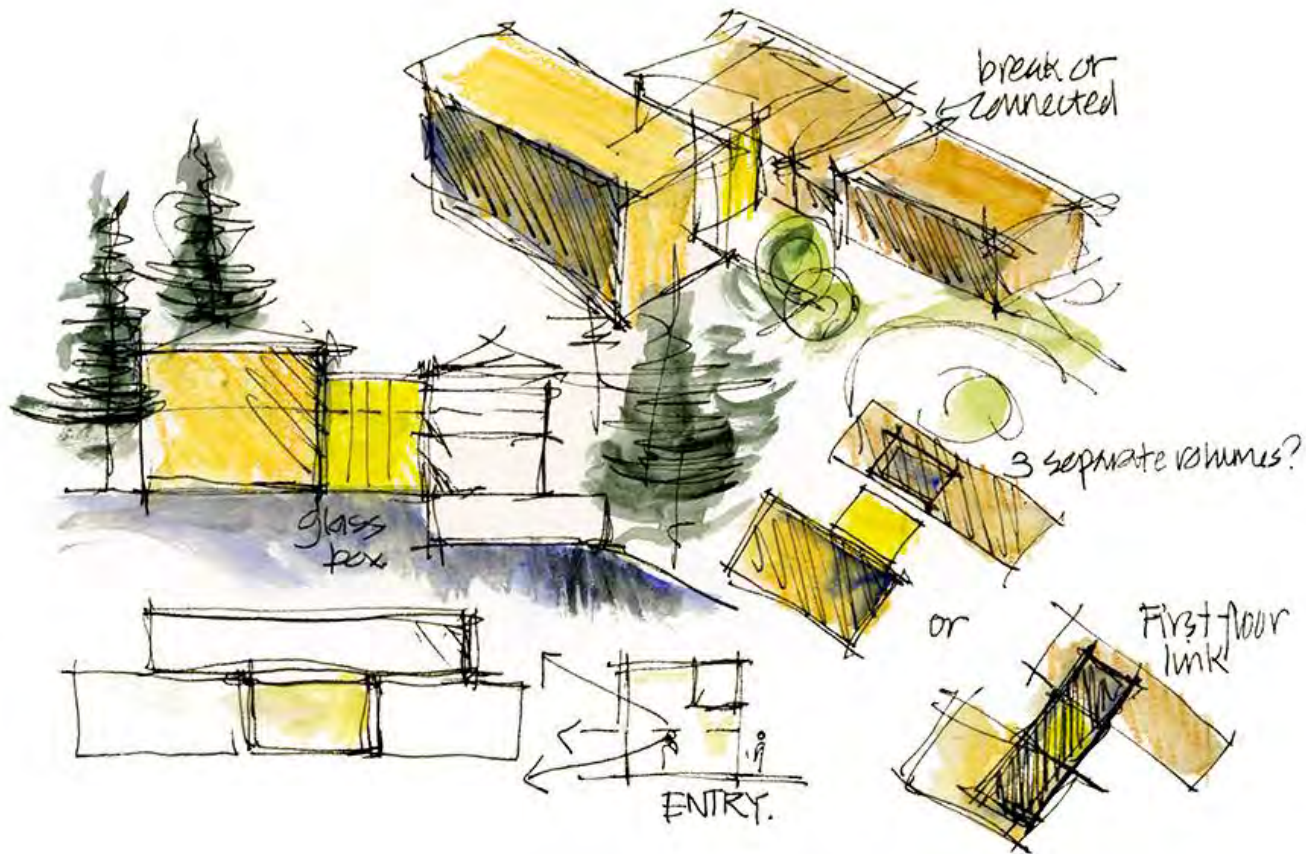
# Transgenerational Equity

design that reduces the impact of new development on affordability and sustainability.

A built environment that **does not unfairly burden upcoming generations**

**We can do better!**

# Design is a process.





An aerial, top-down view of a vibrant outdoor event space. The scene is filled with people, palm trees, and various structures. In the upper left, there's a row of blue umbrellas over a seating area. To the right, a yellow tent is visible. The center features a circular area with palm trees and a decorative fountain. The overall atmosphere is one of a large, open public gathering.

**Universality. Inclusivity.  
Diversity.**







# Roots

Abominable Sports

88

Roots

Roots

Roots

Roots

CROSS IN ANY DIRECTION  
IN WALKING SIGNAL ONLY

88

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Rexall

GAP

SHIRAZI CAPS

Banff







Halley

DOWN

CALGARY

AT THE END OF

HALLEY

CLUB ST SW

CLUB ST SW

SAVE \$50

Breakfast  
Lunch  
Dinner  

---

Catering

TRAMIS

PICK UP  
WINDOW  
THIS WAY  
  
Left the life

PUSH  
BUTTON  
FOR  
  
HOLD FOR  
ACCESSIBLE  
TICKETS

ECWA





- Project Area
- Provincial Historical Area
- Strategy Area 1: Gateway Blvd & Public Lands
- Strategy Area 2: Whyte Ave & Alleyways
- Key Public Realm Streets / Alleys





Mobility &  
Movement



Inclusion &  
Equity



Open Space  
& Activities



Comfort &  
Safety



SUMMER 2022

**Phase 1**

Opportunities & Priorities & Public Engagement



WINTER 2023

**Phase 2**

Draft Recommendations & Public Engagement



WINTER 2024

**Phase 3**

Draft Public Realm Strategy & Review



SPRING/SUMMER 2024

**Final**

Old Strathcona Public Realm Strategy



FUTURE IMPLEMENTATION



**764**

Survey Participants



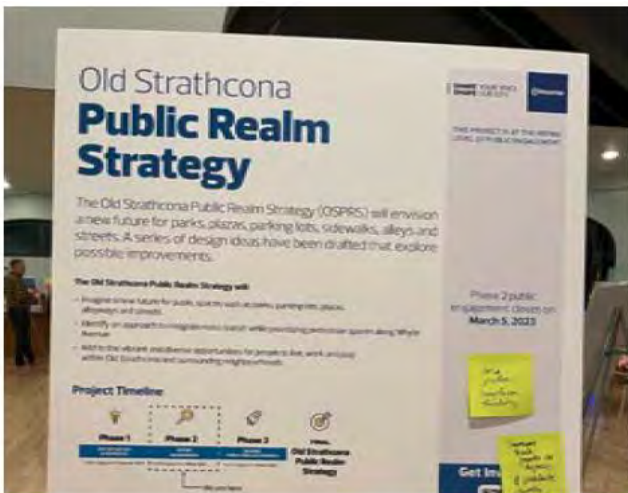
**130**

Pop-up Event Visitors



**213**

Map Comments



Limited bike parking



Bus consuming pedestrian through zone

No pedestrian lighting



Tables and chairs in pedestrian through zone

Poor tree health

No shade

Walking bypass on street with street ramp



Patio interrupts pedestrian through zone

Signs in pedestrian through zone

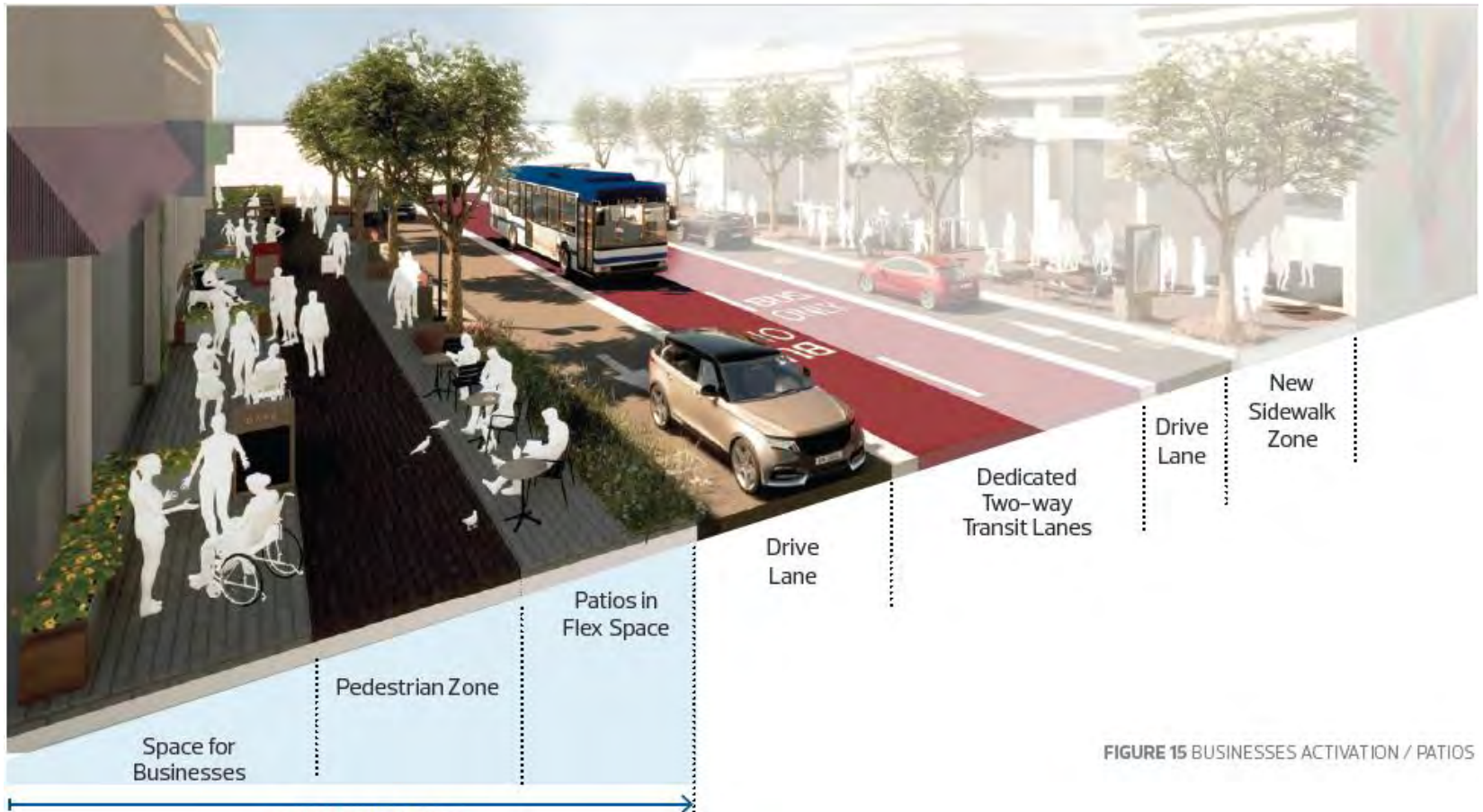
People sitting in frontage zone impacting pedestrian through zone



Poor landing zone

Uneven surfaces





**NEW SIDEWALK ZONE**

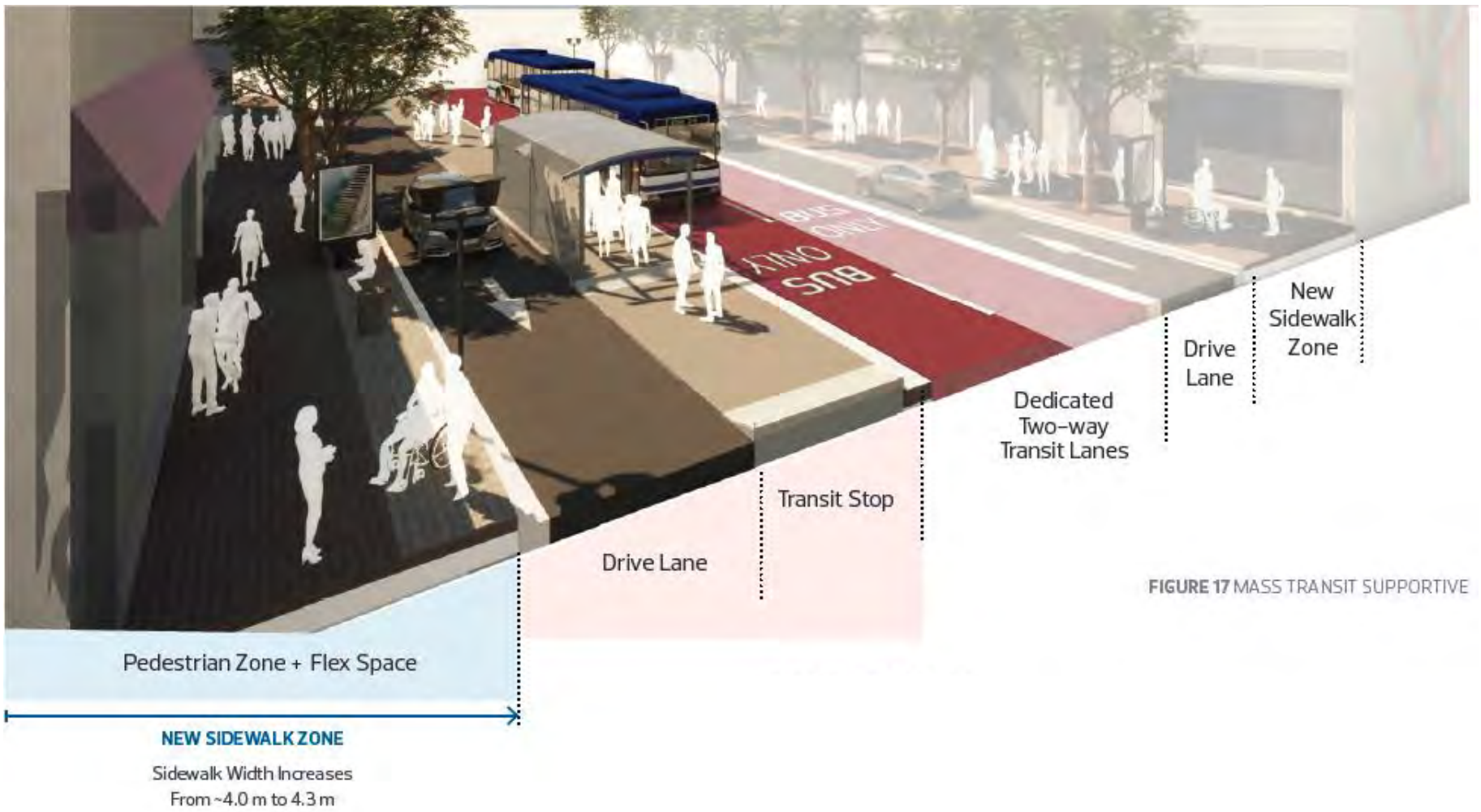
Sidewalk Width Increases  
From ~4.0 m to 7.8 m

FIGURE 15 BUSINESSES ACTIVATION / PATIOS





FIGURE 16 BIOSWALES AND RAIN GARDENS



Pedestrian Zone + Flex Space

**NEW SIDEWALK ZONE**

Sidewalk Width Increases  
From ~4.0 m to 4.3 m

Drive Lane

Transit Stop

Dedicated  
Two-way  
Transit Lanes

Drive  
Lane

New  
Sidewalk  
Zone

FIGURE 17 MASS TRANSIT SUPPORTIVE



FIGURE 18 DROP-OFF/PICK-UP OR ACCESSIBLE PARKING ZONES


An aerial, top-down view of a vibrant outdoor event space. The scene is filled with people, palm trees, and various structures. In the upper left, there's a row of blue umbrellas and tables. To the right, a yellow tent is visible. The center features a large, paved area with a decorative circular fountain and several palm trees. The overall atmosphere is lively and inclusive.


**Universality. Inclusivity.  
Diversity.**


**Design with care.**

**Inclusivity but  
*acknowledging* our  
diversity.**





 Bioswale / Rain garden


 Drop-off / Pick-Up / Accessible Parking

 Business Activation / Patio

 Potential Mass Transit Stop Location

 10 minute walk

 Drop-off / Pick-Up / Loading potential on adjacent streets and avenues

 On-street Parking - Examples of adjacent streets or avenues to manage parking supply and turnover





**Communities  
provide the  
answers.**

**thoughts?**



# CITY252

DESIGNING AND DRAFTING DESIGN  
GUIDELINES

SFU  
CITY PROGRAM

**Thank you!**